**Teacher Education Completer Employer Satisfaction Survey for Educators Completing Teacher Education Program (2020-2021)**

**Description of Data:**

To gather information on the quality of preparation provided by their educator preparation providers, the Ohio Department of Higher Education created the survey. The survey was distributed by the EPP to employers of UA completers with license received in 2020, and 21 Questions on the survey are aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation. A total of 35 respondents completed the survey during September and October 2021 in the University Qualtrics system. The employers were also asked to respond to open-ended questions. The results are presented following quantitative survey results.

**Data analysis:**

The employers responded positively to the completers with the average of 3.38 and 3.50 on a 1-4 Likert scale. All the items are at or above 3.0 which is the range of agree to strongly agree. The data also indicated assessment and using data to guide instruction as relative weak areas. For example, Item #5 ”The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate” and Item # 6 “The institution prepares its graduates to analyze data to monitor student progress and learning” are both rated 3.00, and 3.33 lower than other items. All the item level responses are presented in Table 1.

**Table 1. Employer Satisfaction Survey Results (2020-2021)**

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| **Number of Respondents Completing the Survey:** | **2020** | **2021** |
| **CAEP** | **OSTP** | **Survey Item** | **N=35** | **N=33** |
| 1.2 | 1.1, 1.5, 4.4 | 1 The institution prepares its graduates to understand student learning and development. | 3.21 | 3.44 |
| 1.2 | 1.2, 1.3, 1.4 | 2 The institution prepares its graduates to respect the diversity of the students they teach. | 3.43 | 3.58 |
| 1.3 | 2.1, 2.2, 2.4 | 3 The institution prepares its graduates to know and understand the content area for which they have instructional responsibility. | 3.43 | 3.50 |
| 1.3 | 2.1, 2.2 | 4 The institution prepares its graduates to understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. | 3.14 | 3.36 |
| 1.3 | 3.1, 4.2 | 5 The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate. | 3.14 | 3.33 |
| 1.3 | 3.2, 3.3 | 6 The institution prepares its graduates to analyze data to monitor student progress and learning. | 3.00 | 3.31 |
| 3.6 | 1.1, 1.2, 1.33.2, 3.3, 4.2 | 7 The institution prepares its graduates to use data to plan, differentiate, and modify instruction. | 3.00 | 3.31 |
| 3.6 | 2.3, 4.1, 4.6 | 8 The institution prepares its graduates to align their instructional goals and activities with school and district priorities. | 3.36 | 3.50 |
| 1.3 | 1.5, 2.3, 3.3, 4.4, 4.5 | 9 The institution prepares its graduates to differentiate instruction to support the learning needs of all students. | 3.21 | 3.44 |
| 1.3 | 3.5, 1.3, 1.2 | 10 The institution prepares its graduates to treat students fairly and establish an environment that is respectful, supportive, and caring. | 3.93 | 3.81 |
| 1.3 | 1.2, 1.3, 5.1, 5.2, 5.5 | 11 The institution prepares its graduates to maintain an environment that is conducive to learning for all students. | 3.64 | 3.64 |
| 1.3 | 6.1 | 12 The institution prepares its graduates to communicate clearly and effectively. | 3.29 | 3.49 |
| 1.5 | 3.4, 6.3 | 13 The institution prepares its graduates to collaborate effectively with other teachers, administrators, and district staff. | 3.71 | 3.56 |
| 3.6 | 1.3, 1.4, 5.1, 7.1,  | 14 The institution prepares its graduates to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. | 3.71 | 3.67 |
| 3.6 | 7.2 | 15 The institution prepares its graduates to assume responsibility for professional growth. | 3.50 | 3.50 |
| **\*\*Total** |  | 3.38 | 3.50 |

**Scale:** 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree